

Community Relations

Parent Involvement

1110

The Board of Education recognizes that a child's education is a responsibility shared by the school and family during the entire time a child spends in school. To support the goal of the school district to educate students effectively, the school and parents must work together as knowledgeable partners. Although families are diverse in culture, language, and economic circumstances, they share the school's commitment to the educational success of their children. The Salisbury Central School District, together with parents, shall establish programs and practices that enhance parent involvement and reflect the specific needs of students and their families.

For schools receiving Title 1 funds, the Board recognizes that there are certain additional responsibilities with regard to parent involvement policy. In accordance with Section 1118 of the No Child Left Behind Act of 2001 ("NCLB"), Public Act 107-110, it is the policy of the Salisbury Board of Education to provide parents of students substantial and meaningful opportunities to participate in the education of their children. To facilitate parental participation, the Board encourages parents of children to be involved in regular meetings, communications, and activities that will inform them about the school's programs, to participate in such programs, and to help improve their child(ren)'s progress.

This policy had been developed jointly with, and agreed upon by, parents at Salisbury Central School. Salisbury Central School shall include this written parent involvement policy in the Salisbury Central School Handbook, which is distributed annually, each fall, to all parents. The policy shall be made available to the public at the Town Hall and the Scoville Library and accessible through the Salisbury Central School website and updated periodically as necessary to carry out the requirements of parental involvement under Section 1118 of the NCLB.

The Board shall, with the involvement of parents, conduct an annual evaluation of this policy in order to assess its effectiveness in involving parents in school programs and to identify barriers to greater parent participation.

Each year, the Principal shall also conduct a meeting, at a convenient time, to involve parents in the process of planning, review, and improvement of programs such as Title 1. All parents will be invited and encouraged to attend. At this meeting, parents shall be given a description and explanation of all programs, including Title 1, the curriculum in use at the school, the forms of academic assessment used, the proficiency levels students are expected to meet, and information regarding the importance of parent involvement.

In addition to the required annual meeting, if requested by parents, the Principal shall offer opportunities for regular meetings at flexible times of day in order to allow parents to formulate suggestions for the Board's programs and their application to their child(ren)'s learning, and to participate, as appropriate, in decisions related to the education of their children. At any time, a parent shall have the opportunity to submit comments regarding Salisbury Central School's programs for review.

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The Board will provide the coordination, technical assistance, and other support necessary to assist Salisbury Central School in the planning and implementation of effective parent involvement.

The Board authorizes the Principal or his/her designee, to develop a school-parent compact and other procedures such as those related to meetings, parent communication, and parent involvement activities, as he/she deems necessary in order to ensure compliance with this policy.

SCHOOL-PARENT COMPACT

This policy further requires the Salisbury Central School shall jointly develop with parents a school-parent compact that outlines how parents, staff and students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's and Salisbury Central School's high standards.

Approved by the Salisbury Board of Education
April 26, 2004